SHARK SUPER POWERS MATCHING GAME



OBJECTIVES

In this activity students will:

- become aware of multiple species that exist and learn various scientific names.
- be challenged to match pictures and names with super powers unique to it.
- gain an understanding that super powers can vary between species even though they share many common characteristics among all sharks.
- discover how adaptations aid in the survival of a population.

INTRODUCTION: Did you know sharks had super powers? In this activity you may discover all sorts of weird and wonderful sharks you perhaps did not know existed and learn all about their extraordinary super powers.

SET UP: Print the shark AND question pages of this packet separately (do not print double sided) on card stock or laminate after printing. Cut out the separate sharks and questions (9 in total).

NGSS: K-LS1, 2-LS4-1, 3-LS4-2, MS-LS1-8, LS1.D, LS2.A, LS2.C, LS2.D, LS3.A, LS3.B, LS4.C, LS4.D ELA/Literacy: W.4-5.7, RST.6-8.8, RST.6-8.4, WHST.6-8.7

Essential Principle of Ocean Sciences 5: The ocean supports a great diversity of life and ecosystems.

DIRECTIONS

- 1. Spread the cards out as if you are playing and demonstrate the game.
- 2. Turn over a card, set it down in its place so that every player can see it, and read any/all of the words on the card.
- 3. Tell the opponent(s) what you are hoping to turn over to create a match (what the matching card might say or how the matching picture might look).
- 4. Turn over a second card, set it down in its place so that every player can see it, and read any/all of the words on the card out loud.
- 5. Say either "These cards match" (refer to the answer key and pick the cards up) or say "These cards do not match" (and flip them back over so that they are face down on the table in their original position).
- 6. Have an opponent take a turn.
- 7. Check answers until all cards are picked up.

Optional challenge: When cards match, refer to the <u>Shark Super Powers</u> book for more information related to this species and its super power. Additionally, conduct research and have a discussion as to how this adaptation or ability aids in the survival of the species.















(Cephaloscyllium ventriosum)







This shark can swim in salt, brackish and freshwater.



help it have super powered This shark's wide set eyes vision. They can even see above and below.



dermal denticles which make This shark has very large porcupine/hedgehog. it like an underwater



thousands of miles and leap This shark can migrate out of the water.

garbage can of the sea. They

This shark is nicknamed the

are known to eat sea turtles,

other sharks and even birds.



This shark is built for speed and is the fastest species.



power of ten vacuum cleaners This shark has the suction combined!

protein in its skin that helps

it GLOW!

This shark has a special



This shark can live at least 272 years, but most likely over 400!







Answer: BULL SHARK



This shark's wide set eyes help it have super powered vision. They can even see above and below.

Answer: GREAT HAMMERHEAD



This shark can migrate thousands of miles and leap out of the water.

Answer: GREAT WHITE



This shark has very large dermal denticles which make it like an underwater porcupine/hedgehog.

Answer: PRICKLY DOGFISH



This shark has a special protein in its skin that helps it GLOW!

Answer: SWELL SHARK



This shark is built for speed and is the fastest species.

Answer: SHORTFIN MAKO



This shark has the suction power of ten vacuum cleaners combined!

Answer: NURSE SHARK



This shark is nicknamed the 'garbage can of the sea.' They are known to eat sea turtles, other sharks and even birds.

Answer: TIGER SHARK



This shark can live at least 272 years, but most likely over 400!

Answer: **Greenland Shark**